

Person Specification: Hairdressing Sessional Tutor

Personal Characteristics	Essential	Desirable	Evidence
Respectful of other people's views and opinions	*		I/R
A desire to do their very best for learners	*		A/I/R
Polite and helpful	*		I/R
Professional approach to team and organisational development	*		I/R
Passionate about good quality transition education and processes	*		A/I
Effective at developing appropriate relationships with colleagues and stakeholders	*		R
Creative and forward-thinking, particularly in relation to own vocational specialism	*		A/I
Flexible, adaptable and open to change	*		I/R
Capacity to work on own initiative within College policy, ethos and guidelines	*		I/R
Commitment and willingness to try/implement improved ways of working	*		I/R
Knowledge, Understanding and Skills			
Effective communicator	*		I/R
Ability to deliver inspiring teaching and learning opportunities	*		I/R
Good organisational and time-management skills	*		R
Sound ICT skills to support teaching, learning and resourcing	*		A/I/R
Ability to constructively work within a team	*		R
Ability to work with a range of learners within and outside College	*		A/I/R
Experience of working within SEND / LLDD sector	*		A/I
Understanding of ASD and complex behaviour	*		A/I
Understanding of behaviour management strategies		*	A/I
Ability to engage, enthuse and recognise/meet needs of learners	*		I/R
Experience of providing feedback on learner progress	*		I
Successful experience of contributing to school improvement		*	A/I
Ability to engage learners with opportunities for vocational skill development	*		I/R
Ability to communicate using Makaton		*	A
Understanding and use of person-centred and/or support planning		*	A
Ability to maintain appropriate professional relationships with young adults	*		R
Ability to act as a positive role model for learners	*		I/R
Knowledge / experience of FE education sector		*	A
Ability to deal with sensitive information in a mature and confidential manner	*		I/R
Ability to follow policy/good practice in Safeguarding, H&S, Equality and Diversity	*		I/R
Education and Experience			
Evidence of professional / vocational / sector-specific qualifications	*		A
Demonstrable levels of literacy and numeracy (equiv GCSE A-C/NVQ Lv2)	*		A
Evidence of continuing professional development	*		A
Evidence of relevant training (safeguarding, behaviour management, first aid)		*	A
Experience of working within the FE / Adult sector and/or with LLDD	*		A
Evidence of specialism/training in specific LLDD curriculum area		*	A
Ability to support young adults to transfer learning into other parts of their lives	*		A/I
Proven ability to communicate and work in partnership	*		A/I/R

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Key
A = Application
I = Interview
R = References