



Derby City Council



Promotion of British Values at Transition2

Review requirements: Every 3 years or following significant policy or legislative change

Date of next review: October 2027

Approval Body: Transition2 Senior Leadership Team

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Transition2 is committed to serving its community. We recognise the multi-cultural, multi faith and ever changing nature of the United Kingdom and understand the vital role we have in ensuring that groups or individuals within the College are not subjected to intimidation and/or radicalisation by those wishing to unduly or illegally influence them. Our role is not limited to supporting learners to gain the knowledge and acquire the skills that allow them to achieve academically, but is also about the personal development of every learner in its fullest sense, preparing them for their life as successful, responsible and caring citizens. Part of our role in that preparation is ensuring that we promote and reinforce **British Values** to our learners.

The Government set out its definition of **British Values** in the 2011 Prevent Strategy and the DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

At Transition2 these values underpin all that we do and permeate the whole College community. The examples that follow give a flavour of how we seek to embed them. These examples should be seen as an indication of our approach rather than an exhaustive list.

Democracy

At Transition2, learners are always listened to by their Keyworkers through weekly one to one tutorial meetings. Learners are encouraged by their Keyworkers to reflect on their day/week at College and to be open and honest with what they choose to share.

Learners are also encouraged to listen carefully and contribute meaningfully during daily briefing meetings with all staff and learners present. Briefing meetings are managed carefully by staff members to ensure learners develop the skills to respect the right of every individual to have their opinions and voice heard. Transition2 staff encourage learners to be aware of their own voice and to share their own views and opinions with the wider group and to encourage healthy debate. We also encourage learners to take ownership of not only their learning environment but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility, which is demonstrated on a daily basis by our learners. A deeper understanding of democracy is also explored in subjects such as ‘Citizenship’, ‘My Local Community’ and ‘One Page Profile’.

The Rule of Law



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The importance of laws, whether they be those that govern the class, the College or the country, are consistently reinforced as well as being actively promoted when dealing with any behaviour issues in or outside College. Learners are supported to understand the values and reasons behind laws: that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. External speakers such as the local PCSO are brought in to facilitate workshops with learners on the topic of 'positive and negative choices' and the laws attached to everyday decision-making. Transition2 regularly reviews learner behaviour incidents at College in case conference meetings with staff and learners and, on occasion and where necessary, with additional stakeholders present.

Individual Liberty

At Transition2, learners are actively encouraged to make independent choices, secure in the knowledge that they can do so in a safe and caring environment which promotes the importance of making mistakes on the learning journey. This very much follows the organisational ethos of 'one size fits one'. All staff at the College empower students so that they are aware of how to exercise their rights and personal freedoms within safe parameters. Whether it be through choice of learning challenge, participation in extra-curricular opportunities, supporting fund raising events or making decisions about their future living arrangements, learners are given the freedom to make choices based on their own preferences, so they can have choice and control over their lives as active adult citizens.

Mutual Respect

Mutual respect is an essential part of Transition2's ethos and values. Staff go to great lengths to show warmth, respect and compassion with colleagues, learners and stakeholders. Examples include saying 'good morning' to a learner, holding a door open for a colleague, or supporting a learner to maintain eye contact during conversation. Staff follow the Thrive Approach strategy of 'shining a light' with learners who behave inappropriately towards others. Staff support learners to develop an understanding of their own feelings and the feelings of others, and how they could behave differently should the situation present itself again. Through positive modelling (from staff) and repetition, learners develop an understanding that their behaviours have an effect on their own rights and those of others. Learners are encouraged to listen to and learn about each other's lives, celebrating differences and enhancing their understanding of tolerance and respect.

Acceptance of those with different Faiths and Beliefs

Transition2 promotes equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. This is achieved through enhancing learners' understanding of their place in a culturally diverse society and by actively promoting diversity. All subjects embrace opportunities to enrich learners' knowledge of other cultures; examples include trying different foods in 'Meal Preparation' or visiting different community buildings during 'community sessions'. Learners, staff and



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stakeholders are actively challenged for expressing opinions contrary to fundamental British Values, including 'extremist' views. As part of their Safeguarding responsibilities, College staff continue to attend, and receive updates from, the regional PREVENT network.

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Responsible Person: Simon Hancox, Head of Service

