

Safeguarding at Transition2

Safer premises

We ensure the building, grounds and boundary are as safe as possible. We identify and record visitors using our 'SignIn' visitor system and ensure they understand our Safeguarding expectations. We maintain safety locks on entrances / exits and external CCTV for site safety.

Safer recruitment

We maintain DBS checks on all staff and volunteers, so we know who is working in College and why. We follow safer recruitment practises, ensuring everyone is vetted and suitable to work with our learners and customers. Recruitment processes follow the LA's rules on equality and diversity.

Safer learning

Our tailored learning programmes help learners to recognise risks in the home, community, relationships and online. Learners are supported to develop and practise strategies to stay safe in a range of situations and settings.

Safer policy

All staff and volunteers know how to raise concerns about the welfare of a learner. We are compliant to our statutory duties, have a personalised Safeguarding policy which sets out our protocol and digitally record significant events using our 'MyConcern' Safeguarding system.

Safer training

Staff undertake Safeguarding training at least annually, so know which documents to read and adhere to. Staff prioritise safeguarding matters and demonstrate reflection, curiosity and engagement during weekly team briefings and meetings.

Safer risk taking

Staff at all levels participate in the co-production of internal and external risk assessments relating to learners, events, activities and environments. Risk assessments are reviewed at least annually and evolve accordingly.

Safer community

Staff, learners and parents/carers consider the pros and cons around online and offline communities, to co-create personalised transition plans that maximise active citizenship.

Safer relationships

We promote co-production and positive relationships. Staff, learners, families and stakeholders understand the importance of working together at College and in the wider community.

Safeguarding at Transition2, continued:



Derby City Council

Transition2 works with learners aged 16-25 years of age. Safeguarding is a term which is broader than 'Child Protection' and relates to the action taken to promote the welfare of children and protect them from harm. In practise, Safeguarding refers to the policies and practises that schools, colleges and their overseeing bodies employ to promote the well-being of children and adults with care and support needs, as well as what is done to keep them safe. This means everything from security of the buildings, to the safe recruitment of staff and everything that happens as part of our learning offer. **Safeguarding is everyone's responsibility**

Transition2 staff have been trained in and follow the **Six principles of Safeguarding**:

1. **Empowerment** - People being supported and encouraged to make their own decisions and informed consent
2. **Prevention** - It is better to take action before harm occurs
3. **Proportionality** - The least intrusive response appropriate to the risk presented
4. **Protection** - Support and representation for those in greatest need
5. **Partnership** - Local solutions through services working with their communities; Communities have a part to play in preventing, detecting and reporting neglect and abuse
6. **Accountability** - Accountability and transparency in safeguarding practise

Designated Safeguarding Leads
Bonnie Eardley & Hayley Korbely

Deputy Designated Safeguarding Leads
Katie Harper & Angie Waldron



Pastoral mobile telephone number
07345 466130

Email:
pastoral.support@transition2.co.uk

