



Derby City Council



Transition2 Curriculum Intent

Skills for Work – Skills for Life

Mission

Transition2 places learner voice at the heart of all provision, co-creating personalised study programmes to ensure every young person leaves Transition2 with the skills, confidence, and resilience needed to thrive in adult life.

Context

Transition2 is a specialist post-18 learning provider for young adults aged 18–25 with Learning Difficulties and/or Autism. Established in 2012 by St Andrew’s School and incorporated into Derby City Council’s Learning, Inclusion and Skills Directorate in 2019, Transition2 is recognised as a pioneering provider at the forefront of the Preparing for Adulthood (PfA) agenda.

Our curriculum is underpinned by our core values of GRACE: Growth, Respect, Authenticity, Connection, and Enjoyment.

Intent

At Transition2, our curriculum is designed to nurture, inspire, and develop young adults with Learning Difficulties and/or Autism. We provide individualised, practical learning experiences that build on each learner’s strengths and aspirations. Our broad, balanced, and knowledge-rich curriculum ensures learners make meaningful progress, with learning carefully sequenced to consolidate prior knowledge, foster independence, and support long-term progression into employment and adult life.

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Key Principles

- **Personalisation and Learner Voice:** Each learner follows a pathway aligned to their Education Health and Care Plan (EHCP) and Preparation for Adulthood (PfA) outcomes, supported through ILPs, termly reviews, and evidence logs.
- **Skills for Work and Life:** Learners gain employability, independence, and life skills, including communication, problem-solving, resilience, and self-regulation.
- **Preparation for Adulthood:** All learning programmes are structured around the four PfA themes: Employment, Independent Living, Community Inclusion, and Health.
- **Sequenced and Ambitious Learning:** Knowledge and skills build progressively, with opportunities to achieve accredited Functional Skills qualifications.
- **Inclusive and Supportive Practice:** Specialist staff adapt teaching and provide targeted support to ensure all learners can access and succeed within the curriculum.

Implementation – How Learning is delivered

- **Personalised Pathways:** Learning is tailored to each learner's strengths, interests, and EHCP outcomes. Differentiation ensures Pre-SI and SI pathways meet individual needs.
- **Specialist Teaching and Coaching:** Staff use direct instruction, coaching, practical activities, and real-world experiences to develop problem-solving, literacy, numeracy, and workplace skills.
- **Workplace-Based Learning:** Supported Internships provide learners with on-the-job training, while Pre-Supported Internships prepare them through a range of practical 'work tasters' and experiences that build the skills and confidence needed for workplace engagement.
- **Personal Development and Wellbeing:** Structured activities such as e-safety, Safeguarding support social, emotional, and mental wellbeing. Travel training, independent living skills, and self-regulation strategies also feature.

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- **Assessment and Progression:** Continuous monitoring via ILPs, evidence logs, and termly reviews ensures learners progress toward PfA outcomes, with employer feedback shaping learning in real-world contexts.
- **Employer Engagement:** Building strong partnerships with local businesses provides meaningful work placements, career exposure, and clear pathways to Supported Internships, enabling learners to develop professional relationships, workplace skills, and employment opportunities.

Curriculum Pathways

Transition2 equips learners with the knowledge, skills, and experiences they need to thrive in adult life through two distinct programmes. By offering personalised, practical, and work-focused learning, we enable learners to develop independence, confidence, and employability, preparing them to transition successfully into sustainable employment and active participation in their communities.

Pre-Supported Internship (Pre-SI)

- A personalised, full-time programme preparing learners for employment by developing confidence, independence, and foundational workplace skills.
- Delivered three days per week, integrating employability skills, English and maths, practical experiences, and personal development.
- Focuses on self-regulation, personal development, and readiness for workplace engagement.

Supported Internship (SI)

- A full-time, employment-focused programme combining on-the-job training with job coach support.
- Learners spend their time in the workplace, developing skills, experience, and professional behaviours to secure sustainable paid employment.
- Builds independence, confidence, and workplace competencies through real-world application.

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Impact – Intended Outcomes

Learners engaging in the Transition2 curriculum will:

1. Achieve Personal Goals and Qualifications

- Progress toward EHCP outcomes and PfA goals.
- Develop functional literacy, numeracy, and vocational competencies, with opportunities to gain accredited qualifications.

2. Gain Employability Skills and Work Experience

- Apply practical skills in workplace settings.
- Build confidence, professionalism, and social skills for long-term employment.
- Explore diverse career pathways to make informed choices.

3. Develop Independence and Life Skills

- Demonstrate self-regulation, decision-making, and problem-solving.
- Apply independence skills in travel, time management, and self-care.

4. Increase Confidence and Resilience

- Grow in self-esteem and confidence in personal and professional contexts.
- Develop adaptability and perseverance when facing challenges.

5. Engage in Active Citizenship and Community Life

- Participate in community activities and contribute to social inclusion.
- Understand health, relationships, and citizenship for holistic preparation for adulthood.

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