

Transition2 Curriculum Intent

Skills for Work – Skills for Life

Name of Policy	Curriculum Intent v2.0
Position Statement written by: Simon Hancox	Review cycle: 2 years Next review date: September 2028
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Mission

Transition2 places learner voice at the heart of all provision, co-creating personalised study programmes to ensure every young person leaves Transition2 with the skills, confidence, and resilience needed to thrive in adult life.

Context

Transition2 is a specialist post-18 learning provider for young adults aged 18–25 with Learning Difficulties and/or Autism. Established in 2012 by St Andrew’s School and incorporated into Derby City Council’s Learning, Inclusion and Skills Directorate in 2019, Transition2 is recognised as a pioneering provider at the forefront of the Preparing for Adulthood (PfA) agenda.

Our curriculum is underpinned by our core values of GRACE: Growth, Respect, Authenticity, Connection, and Enjoyment.



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Intent

At Transition2, our curriculum is designed to nurture, inspire, and develop young adults with Learning Difficulties and/or Autism. We provide individualised, practical learning experiences that build on each learner's strengths and aspirations. Our broad, balanced, and knowledge-rich curriculum ensures learners make meaningful progress, with learning carefully sequenced to consolidate prior knowledge, foster independence, and support long-term progression into employment and adult life.

Key Principles

- **Personalisation and Learner Voice:** Each learner follows a pathway aligned to their Education Health and Care Plan (EHCP) and Preparation for Adulthood (PfA) outcomes, supported through ILPs, termly reviews, and evidence logs.
- **Skills for Work and Life:** Learners gain employability, independence, and life skills, including communication, problem-solving, resilience, and self-regulation.
- **Preparation for Adulthood:** All learning programmes are structured around the four PfA themes: Employment, Independent Living, Health, and Community Inclusion. Health includes both physical and emotional wellbeing, healthy relationships, sexual health, self-advocacy and access to appropriate healthcare, ensuring learners are equipped to make informed choices as adults.
- **Sequenced and Ambitious Learning:** Knowledge and skills build progressively, with opportunities to achieve accredited Functional Skills qualifications where possible.
- **Inclusive and Supportive Practice:** Specialist staff adapt teaching and provide targeted support to ensure all learners can access and succeed within the curriculum.



Implementation – How Learning is delivered

- **Personalised Pathways:** Learning is tailored to each learner's strengths, interests, and EHCP outcomes. Differentiation ensures Pre-SI and SI pathways meet individual needs.
- **Specialist Teaching and Coaching:** Staff use direct instruction, coaching, practical activities, and real-world experiences to develop problem-solving, literacy, numeracy, and workplace skills.
- **Workplace-Based Learning:** Supported Internships provide learners with on-the-job training, while Pre-Supported Internships prepare them through a range of practical 'work tasters' and experiences that build the skills and confidence needed for workplace engagement.
- **Personal Development and Wellbeing:** Learners develop the knowledge, confidence and skills needed to lead healthy, safe and fulfilling adult lives. Through a structured Personal Development curriculum, learners explore topics including emotional wellbeing with NHS partners, healthy relationships, consent, sexual health, online safety, safeguarding, citizenship, self-advocacy, independent living and self-regulation. In partnership with Derbyshire Community Health Services NHS Foundation Trust, eligible learners also have access to confidential sexual health advice, the Derbyshire C-Wallet (C-Scheme), free condom distribution and STI self-sampling kits, enabling them to make informed choices and access appropriate healthcare as they prepare for adulthood.
- **Assessment and Progression:** Continuous monitoring via ILPs, evidence logs, and termly reviews ensures learners progress towards PfA outcomes, with employer feedback shaping learning in real-world contexts.
- **Employer Engagement:** Building strong partnerships with local businesses provides meaningful work placements, career exposure, and clear pathways to Supported Internships, enabling learners to develop professional relationships, workplace skills, and employment opportunities.



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Curriculum Pathways

Transition2 equips learners with the knowledge, skills, and experiences they need to thrive in adult life through two distinct programmes. By offering personalised, practical, and work-focused learning, we enable learners to develop independence, confidence, and employability, preparing them to transition successfully into sustainable employment and active participation in their communities.

Pre-Supported Internship (Pre-SI)

- A personalised, full-time programme preparing learners for employment by developing confidence, independence, and foundational workplace skills.
- Delivered three days per week, integrating employability skills, English and maths, practical experiences, and personal development.
- Focuses on self-regulation, personal development, and readiness for workplace engagement.

Supported Internship (SI)

- A full-time, employment-focused programme combining on-the-job training with job coach support.
- Learners spend their time in the workplace, developing skills, experience, and professional behaviours to secure sustainable paid employment.
- Builds independence, confidence, and workplace competencies through real-world application.

Impact – Intended Outcomes

Learners engaging in the Transition2 curriculum will:

1. Achieve Personal Goals and Qualifications (where possible)

- Progress toward EHCP outcomes and PfA goals.

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- Develop functional literacy, numeracy, and vocational competencies, with opportunities to gain accredited qualifications (where possible).

2. Gain Employability Skills and Work Experience

- Apply practical skills in workplace settings.
- Build confidence, professionalism, and social skills for long-term employment.
- Explore diverse career pathways to make informed choices.

3. Develop Independence and Life Skills

- Demonstrate self-regulation, decision-making, and problem-solving.
- Apply independence skills in travel, time management, and self-care.

4. Increase Confidence and Resilience

- Grow in self-esteem and confidence in personal and professional contexts.
- Develop adaptability and perseverance when facing challenges.

5. Engage in Active Citizenship and Community Life

- Participate in community activities and contribute to social inclusion.
- Develop the knowledge, confidence and understanding to make informed decisions about health, relationships, personal safety, citizenship and wellbeing, enabling successful preparation for adult life.